

# KNIGHTDALE ELEMENTARY

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## School Grading Plan

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

The information below shares specific information about grading at our school. For more information on these practices, please contact:

### Homework

The following are school-wide expectations for homework:

- Homework assignments will be selected that provide opportunities for students to reinforce and/or extend their mastery of classroom lessons and activities.
- Children should be encouraged to attempt to complete homework independently when possible.
- Parents are encouraged to support their child by going over homework assignments with them after they have been completed and/or as questions arise.
- Homework is an opportunity for students to practice what was learned in class. If your child has a question about an item and needs support, encourage them to try the item and provide support as necessary. Remind your child to let the teacher know that they need additional classroom support.
- All students should read each night for at least 30 minutes. This can be a combination of the student reading silently or aloud and of the parent reading with the child. You should always talk about the books with your child.

The following are grade/subject-specific expectations for the completion and grading of homework:

- K-2 Homework will be assigned on a weekly basis, and will be due on Fridays.
- Students in grades K-2 should have no more than 20 minutes of homework each night.
- 3-5 Homework will be assigned nightly and is to be completed and returned the next day.
- Students in grades 3-5 should have no more than 1.5 hours of homework each night. Students may stop working on homework after this amount of time has been exhausted and/or the student is frustrated.
- Homework will be checked for completion. Homework grades will not be a part of students' academic grades. Homework completion will be documented in a part of the Work Habits grade on the Report Card.

The school's Homework Plan can be found on the school website at:

<http://www.knightdalees.wcpss.net>.

### Classwork & Assessments

The following are school-wide expectations for classwork and assessments:

- Students will have multiple opportunities to practice new skills and concepts before they are assessed.
- Students will be assessed using a variety of formative assessment methods, including exit tickets, teacher observations, quick checks, and verbal and written assessments. These

assessments will be scored using rubrics created by the grade-level PLTs for each standard being assessed.

- Benchmark assessments will also provide additional student data. Benchmark assessments include assessments provided by the state and the county. The state and county provide the scoring requirements for these assessments. (Examples: Summative Math Assessments, mClass Reading Assessments, and EOGs)

The following are grade/subject-specific expectations for the completion and grading of classwork and assessments:

- Standards-Based Grading will be used to assess student work as follows:
  - Level 4: Exemplary
  - Level 3: Proficient
  - Level 2: Approaching Proficiency
  - Level 1: Non-Proficient
- Students will receive grades based on the work that they complete independently in the classroom or online during remote learning.
- When students work in collaborative groups, their grades will reflect their effort and their contribution to the group assignment as well as the accuracy of the work completed.

### Missed Work

The following are school-wide expectations for missed work:

For all absences, the student shall make up all work in a timely manner at the convenience of the teacher. The make-up work may be specific material missed by the student, reinforcement, or enrichment. Full credit will be provided for make-up work, which will be evaluated according to the aforementioned standards-based grading practices. When work has not been completed before the end of each quarter, it will be reflected in the work habits section of the report card. Missed work will not result in below-grade-level performance, impacting students' overall grade. However, without evidence of a standard, the standard cannot be graded.

All teachers, grades K-5 will work with students to make up missed work as appropriate. In elementary school, many of the whole-class activities and small-group activities cannot be made up if missed. Teachers will work with students to make certain they have an opportunity to learn any skills taught while students were not in school. Alternate assignments will be given as needed for student practice

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### Prevention-Intervention Plan

For students at risk of academic failure, our school seeks to provide a prevention/intervention system that promotes successful completion and mastery of work. Details of our plan are below. Professional Learning Communities (PLCs) will discuss individualized plans on a student-by-student basis, using guidelines from the Multi-Tiered System of Supports (MTSS).

PLCs will develop systematic ways for students to be reassessed on their learning. The school intervention team will support these efforts and provide additional resources (human and material) to support student outcomes. Teachers will indicate areas for growth and/or interventions on quarterly report cards.

## Extra Credit

As elementary schools utilize standards-based grading practices, extra credit is not an option to secure proficiency and thus will not be offered.

In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

The information below shares specific information about grading at our school for both in-person and remote (online) learning. **Updated 8/17/2025**